



Measuring with Plus-Plus

Learning Objectives:

Students will describe and compare measurable attributes & measure lengths indirectly. Students will use fine motor skills and problem-solving skills.

Preparation:

Print worksheet for each child.

Materials:

Pencil
Printable
Plus-Plus BIG or Plus-Plus

Instructions:

Demonstrate for child how to connect Plus-Plus to measure one item.
Child will then measure household items with Plus-Plus and record answers on worksheet.

Extension:

Ask students

- Which is longer?
- Which is taller?
- Add two items lengths together. How long are they?
- Can you compare two items with three other items?



Measuring with Plus-Plus

How long is a pencil? _____ Plus-Plus

How long is a sheet of paper? _____ Plus-Plus

How tall is a roll of toilet paper? _____ Plus-Plus

How tall is a roll of paper towels? _____ Plus-Plus

How long is the table? _____ Plus-Plus

How tall is the table? _____ Plus-Plus

How tall am I? _____ Plus-Plus

How tall is _____? _____ Plus-Plus

